

JOHN BAPST MEMORIAL HIGH SCHOOL COURSE REGISTRATION GUIDE 2010-2011

In order to select courses for next year, there are three steps to follow. This packet of material contains all the information you need. Please **READ EACH PAGE** carefully **BEFORE YOU BEGIN**. If you have questions, see your counselor – Mrs. Martin or Mrs. Grover, Mr. Armistead, or one of your teachers.

STEP ONE:

What courses are available to choose?

- Turn to page two (yellow). You will find a list of all courses offered at John Bapst.
- Read the Program of Studies on our website: www.johnbapst.org. It includes course descriptions, prerequisites, length of courses and credits.
- Your teachers, your counselors, and other administrators may answer questions about courses for you.

STEP TWO

What courses are best for me?

- Turn to page three (orange). You will find a list of subjects required for graduation as well as the subjects recommended by selective and highly selective colleges.
- Review what you have already taken, and what is still left to meet graduation requirements.
- Consult with your teachers for appropriate course levels (e.g. Honors, AP).
- Turn to page four (blue). You will find a four year planner. Try filling in the courses for each year to see how everything "fits."

STEP THREE

How do I turn in my requests?

- Turn to page five. This is your registration form. **FILL IT OUT COMPLETELY.**
- Fill in the courses you want.
- Talk with your parents about your choices.
- Return the form to Guidance *no later than 8:00 a.m. on Tuesday, March 2*. Your counselor will meet with you to help you finalize your choices and to be sure that you are meeting all requirements. You do not have to meet with your counselor before you turn in course requests.

JOHN BAPST MEMORIAL HIGH SCHOOL ACADEMIC PREPARATION CHART

SUBJECT	JOHN BAPST MINIMUM GRADUATION REQUIREMENT*	TRADITIONAL COLLEGES INCLUDING TECHNICAL AND COMMUNITY COLLEGES (acceptance rates above 65%)	SELECTIVE COLLEGES (acceptance rates 35-65%)	HIGHLY SELECTIVE COLLEGES (acceptance rates 8-35%)
ENGLISH	4 credits	4 credits	4 credits. Honors level or above suggested	4 credits with as much AP and advanced work as possible
MATHEMATICS	4 credits including Algebra I, Geometry, and Algebra II	3 credits including Algebra I, Geometry, and Algebra II	4 credits. Honors level or above suggested	4 credits with as much AP and advanced work as possible
SCIENCE	3 credits including Biology and Chemistry	3 credits including Biology, Chemistry, and Physics	4 credits recommended. Honors level or above suggested	4 credits with as much AP and advanced work as possible
SOCIAL SCIENCE	3 credits, including World History and American History	2-3 credits including American History	4 credits recommended. Honors level or above suggested	4 credits with as much AP and advanced work as possible
MODERN AND CLASSICAL LANGUAGE	2 credits of the same language	2 credits recommended	4 credits recommended	4 credits with as much AP and advanced work as possible
VISUAL AND PERFORMING ARTS	1 credit	1 credit	1 credit or more, depending on focus	1 credit or more, depending on focus
PHYSICAL EDUCATION WELLNESS	1 credit PE over two years ½ credit wellness over two years	1 credit	1 credit	1 credit
TECHNOLOGY EDUCATION	¼ credit in Technology Education	1 course demonstrating literacy	1 course demonstrating literacy. More according to focus	1 course demonstrating literacy. More according to focus
ELECTIVES	Added to requirements to equal a minimum 20 credits total	As appropriate to interest	As appropriate to interest	As appropriate to interest

Because there are many paths to success, each student should design a program that is the best fit for him/her. It is important to remember that minimum graduation requirements may not meet the requirements of specific training programs or colleges. Therefore students should become familiar with the requirements of their prospective post-secondary programs. In order to provide for the best opportunities after graduation, all students are encouraged to take the most challenging program at which they may succeed. Remember that colleges do not expect you to already have a background in your major. They expect you have a strong college preparatory background that proves you are capable of succeeding in your major. The stronger the program combined with the strongest of performances ensures students will have the most options post high school.

JOHN BAPST MEMORIAL HIGH SCHOOL COURSE REGISTRATION FORM 2010-2011

Please read all the instructions below, and follow them in completing your course registration.

1. Fill in your name and year of graduation.
2. Read the materials in the registration packet and finalize your course selections. Write the courses (COMPLETE TITLE PLEASE) on this registration form.
3. Return to Guidance by 8:00 a.m. on Tuesday, March 2, 2010.
4. Make an appointment with your counselor to make sure your selections are correct

IMPORTANT REMINDERS:

- ALL STUDENTS MUST BE ENROLLED IN FIVE FULL (DAILY) CLASSES EVERY SEMESTER
- REQUESTS FOR SPECIFIC TEACHERS CANNOT BE HONORED.
- SELECT ALTERNATE ELECTIVES IN CASE OF SCHEDULE CONFLICTS
- DON'T WAIT TO SELECT ELECTIVES. LOW ENROLLMENT COULD ELIMINATE A COURSE
- MINIMUM GRADE FOR HONORS CLASSES: 90; MINIMUM GRADE FOR AP CLASSES: 93

Name _____ YOG _____

Student signature _____

DEPARTMENT	COURSE NAME		
ENGLISH			
MATHEMATICS			
SCIENCE			
SOCIAL SCIENCE			
LANGUAGE			
VISUAL AND PERF. ARTS			
TECHNOLOGY			
P.E./WELLNESS			

Elective alternates: 1. _____ 2. _____ 3. _____